

# NEWS@CAM



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**ON TOUR:** At the University of East London.



**NERVOUS ANTICIPATION:** As students wait to present.

# Students inspire festival

Following the success of our summer trip to the University of East London (UEL), where students in our 'Not Just Black and White' group staged an art exhibition and presented on the work they'd done in our school relating to race and decolonising the curriculum, the university's faculty of education decided to hold a Festival of Inclusion, inspired by what our students had showcased.

The aim was to prompt trainee teachers to think deeply about inclusion in various senses, in all phases and subjects — and we were invited back to take part. Upon arrival we were given a tour of the university campus — as well as the gleaming library full of stacks and stacks of ancient-looking tomes on legal matters, it has a real emphasis on vocational courses: we saw police training rooms, and were taken into the university hospital, too.

The most nerve-wracking element of the tour, though, was seeing the huge lecture theatre in which we were due to present: seeing the raked seating for 300 trainee teachers really brought home what we were there to do!

Nevertheless, with a bit of practice, we were ready.

We began with a performance of Bollywood dance, and then as a team we covered experiences of racism in primary and secondary school, how teachers had handled it and how it could have been better dealt with.

We talked about the training we'd led last year in our own school, and the events we've held, and then talked through different areas of the curriculum: what had been problematic, how teachers had adapted the curriculum, and what might remain to be worked on.

The trainee teachers reported having been inspired, challenged and motivated by listening to our students.

It was also really interesting hearing about experiences from children with different inclusion needs in London schools.

Our artwork had been professionally reprinted and rehung, and students talked articulately, confidently and enthusiastically to the adults who gathered around the exhibition.

One outcome of the day will be a permanent bronze sculpture, commissioned of a professional artist who listened to our presentation, to stand in UEL as testament to the day, and the important work our pupils have led there.

Emily Gildea, Deputy Principal



**SURVEYING THE WORK:** Cambourne students' artwork has been professionally reprinted and rehung.

## 'Brilliant' opportunity



**CAMBOURNE'S 'SCHOLARS':** On tour at Downing College in Cambridge.

This year 14 students across Year 9 and Year 10 have been taking part in 'The Scholars Programme' with the charity 'The Brilliant Club'. The aim of the programme is to increase student awareness of further education opportunities and to encourage students to consider university as an option after Sixth Form.

As part of the programme, we visited Downing College (University of Cambridge) for a launch event and have had weekly seminars with PhD student Jake, who is teaching us about why our cells digest themselves.

Our students now have time to write up their reflections in an essay before our final graduation event in February.

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# New build is under way

At the moment, visitors to CamVC drive past the huge construction site of West Cambourne as they approach the school, and then arrive at another! Our 82-week building project is progressing on schedule, although at present, there's little to show for this as the groundworks are installed.

This means the playing fields to the north of the site are being laid, the drainage and footings for the buildings are going in, and the first concrete is being poured into the foundations. This is all essential work – but there's not much to see, yet.

The building will be delivered in phases. Block 1, containing Art and general classrooms, will be ready first, by September 2023.

Block 2, housing the new Library and English department, and Block 4, Music and Drama, will come on line for December 2023.

By Easter 2024, the new dining hall and Block 3 - Science and DT will be ready.

Finally, the new sixth form building will be completed, ready for the first Year 12 students to join Cambourne Sixth Form in September 2024.

The sixth form building has capacity for 350 students in Years 12 & 13, whilst we will gradually increase our school roll over the next five years, by admitting extra pupils into each successive Year 7, to a final mainstream intake of 1650.

Claire Coates, Principal



**POND-DIPPING:** A new attenuation pond takes shape to replace the existing one.



**BLANK CANVAS:** The protective hoardings offer scope for street art.



**EARTH-MOVING:** A huge amount needs shifting to create playing field surfaces.



**CLOSE TO COMPLETION:** Tiered seating is in Cambourne's new theatre with just curtains and stage lights still to arrive.

## Hall almost ready

In September 2018, the Cambourne Village College Charitable Trust was set up to raise enough money to equip our newly built, large hall as a theatre for Cambourne.

This space, much larger than the average school hall, was the result of a collaboration between County and Parish Councils, and the school. It had been built with all the fittings necessary to install a theatre, but there was no money to pay for its equipment until the Trust got to work.

Since then, the Trust has raised almost £200,000 from grants and donations, and with the Cam Academy Trust stepping in to provide the tiered seating, the hall is now only waiting for its full set of curtains and stage lights to arrive, to become a fully working theatre and conference centre for school and community use. The school production of Chicago, in March, will be a brilliant first school event to launch our fantastic new facility!

## Fun for Year 8

For our year 8 social this year we went to a trampoline park called Xtreme 360 in St Neots – it didn't take long on the coach. There are lots of fun activities like a dodgeball court (we played against our teacher), a pit which you could jump into, a gladiators section and there was also a basketball court. The main part of the trampoline park was a big free bounce area. I loved seeing all my friends play and their amazing tricks on the trampolines and it was fun seeing the teachers jumping on the trampolines.

There was lots of food available including crisps and sweets and there were even slushies.

It was a great way to end the term and to congratulate people who had behaved well.

Xanaura (8M)



**BATTLE ON A BEAM:** Students have fun at Xtreme 360.



# What a load of rubbish!

CamVC has been working hard to increase awareness of the impending climate crisis and encourage all young people and their families to join in the fight against environmental challenges.

One of the major concerns raised by our pupils was the problem with littering, which not only affects the aesthetic look of the community, but also local wildlife and its habitats.

The result was our first Big Community Litter Pick late last month. The day started promisingly and was dry and sunny. From 9.30am, a steady flow of volunteers arrived at the New Cricket Pavilion ready to start the pick. Among them were members of the Cambourne Air Cadet Squadron (105) with Flight Sergeant Ben Ellis, CamVC pupils with their families, young members of Rainbows and Brownies as well

as other Community volunteers.

We also had a group of pupils, led by Miss Wood and Mr Bryan, head to the Eco Park area for a big clean up. Everyone was provided with litter pickers, bin bags, hi-vis vests, gloves, eco-champion stickers and maps of Cambourne, before heading off in different directions.

The success was evident after an hour, with bags of rubbish continuously returning with our volunteers and shockingly, even two shopping trolleys full of waste, including tyres and chairs.

The day ended with a welcome cup of hot chocolate/tea/coffee, served with cake and biscuits, a well-deserved award for all the effort!

We had over 100 volunteers between the ages of two and 70 years, who collected a whopping 30 large bin bags full of packaging, tree protectors, bottles

and cans.

One group counted 234 plastic items in their collection!

It was such a great day seeing the whole community working together for such a worthy cause and we look forward to our next great community litter pick. We would like to give a huge thanks to Morrisons for their kind donation of refreshments and to all our enthusiastic volunteers — our CamVC pupils and their families, the Air Cadet Squadron, Ms Woods, Mr Bryan, Reiner Schulte, volunteer warden of the Cambourne Wildlife Trust, the Cambourne Cricket Club, Jessica Lydon, of Cambourne Town Council, Sarah Phillips, of Greater Cambourne Shared Waste, and the community for their invaluable support.

Without you, this event would not have been such a success. Thank you!



**CLEARED AWAY:** Some of the bags of rubbish collected by volunteer litter-pickers.

## Gardeners are busy reusing and upcycling

The gardeners at CamVC have been very busy this term by preparing the ground after an Indian summer and rescuing any surviving saplings.

As part of the permaculture practice and following the ethos of CamVC of helping to protect the environment that we live in, we have also been consciously using peat-free/reduced peat soil.

Did you know that making many commercial bagged soils containing peat is one of the highest contributors to carbon emissions in container gardening, alongside fertiliser (which tends to be manufactured using petrochemicals) and plastic use?

Peat stores a lot of carbon and removing it from the environment releases gas into the atmosphere. Peat habitats are also becoming endangered due to over-extraction and damaging peatlands has a knock-on effect on wildlife, carbon stores, flood risk and water quality. When we take it peat out from the peat bogs and use it, we are depleting it far, far faster than it can be replenished.

We have also been planting more than 100 tulip bulbs to bring a bit of colour to the Sensory Garden and cannot wait to see this in Spring.

Additionally, we have been looking at recycling and upcycling ideas for the garden and ways to raise funds for various charities and to buy new plants.

Ideas includes sawing down old pallets to make planters and sanding and varnishing numerous log rounds (recycled from Christmas trees) to sell as tealight holders. We would also like to take the opportunity to thank Melanie, from Dobbies Garden Centre, who donated many bags of soil to prepare the ground for our Community Sensory Garden.



**RECYCLING:** Old pallets are being sawn down to make planters.



**FUNDRAISERS:** Tealight holders made from old Christmas trees.



# Seed almost ready to grow



Cambourne's award-winning Eco Seed is set launch in the new year after the packaging was approved by the triumphant team.

The Eco Seed will be sold at the Design Museum in London in 2023 after an idea which started life as a GCSE Design and Technology project won a national competition. Since their victory at the Ventura Design Award last summer William (11B), Holly (11M), Amanda (11U), Serena (11U) and Genevieve (11R) have been back to London. They went to the Triple Double Studio on Mare St, where they were presented with two versions of the packaging design for Eco Seed, a small floating device which allows users to grow seeds and observe the whole germination process.

Head of DT Pauline Courtois said: "The designer presented to them and invited them to give feedback. It was so lovely to see that they were very much treated like the clients and could voice their preference and change the design as they wish."

"The students were confident, critical and demonstrated very professional skills. It was wonderful to witness. Eventually they settled for a mix of the two designs."

Then it was on to Batch Works, a 3D Printing Studio in Hackney – located in a former bus depot – where, after a tour, students heard about the production line and the type of plastic (recycled food containers) which will be used to produce Eco Seed.

The students were then presented with prototypes of their product and were thrilled to find it had not been changed, only refined. They again had the opportunity to give feedback.

Now, having approved the packaging, they are waiting to see the final prototype and have been given January 16th as the official launch date, when they will return to London.

Profits from the sale of Eco Seed this summer will be given to a charity of the team's choice and they have chosen the Motor Neurone Disease (MND) Association.

Another cohort of Cambourne GCSE DT students are about to embark on the journey. Groups will come up with an idea and build a prototype. The best ideas will be submitted to the Design Ventura competition with excitement and anticipation!



**FINISHING TOUCHES:** Students work with the team at Batch Works on the refined Eco Seed.



**GETTING STUCK IN:** Farming activities at the finals weekend in Wales included tree pruning and tractor driving.



## Finals weekend challenges for CamVC trio

CamVC has been encouraging all our young people and their families to think about personal choices and what actions we can all take to help the environment.

We have been looking at sustainable farming involving innovative ideas of not only simultaneously increasing the biodiversity in the surroundings, but also food production and availability.

After a strong entry to the National Food, Farming and Natural Environment competition, CamVC was selected as one of five schools to attend the national finals weekend at Llysfasi in North Wales.

The weekend was evolved around the hypothesis: 'Is soil the key to sustainable food production?', with each school doing a final presentation on their research and conclusion at the end of the weekend.

The programme was intense, but our pupils were up for the challenge and tackled each activity with enthusiasm and vigour.

Activities included driving a tractor, taking a walk on the Llysfasi hills and pruning trees in the depth of the woodlands,

looking at regenerative agriculture and learning about drone technology used for food security and crop analysis, science technology and lab work, VR gaming fun relating to farming and milking cows at 5.00am.

We were also treated to some delicious local Welsh produce — home-made ice-cream from Chilly Cows and delicious milkshakes from Moo2Yoo.

We are so proud of our pupils who delivered an amazing PowerPoint presentation at the end of the weekend and brought home a trophy for the school. Well done to Aliesha (10B), Krisha (10A) and Jimena (10C), who finished as runners-up.



**FINALISTS:** CamVC's trio at the National Food, Farming and Natural Environment competition.

Krisha said: "I am hugely grateful to have such an amazing opportunity and trip. It definitely pushed me out of my comfort zone and encouraged me to try things I had never done before as well as educating me on the importance of farming."

"It was a memorable experience, and I don't have any feedback to improve the enjoyment of the weekend. We learnt many amazing things with lots of beneficial knowledge. I really enjoyed all the practical work we did. Thank you."





**LIFE LESSONS:** As well as taking formal Spanish lessons, students tucked into local treats and went on sightseeing trips.

# Immersed in Spanish

This year over October half term Cambourne ran a Spanish trip for Years 10 and 11 to Granada.

On Saturday we packed our suitcases into the school minibus and drove to Gatwick. Later that day, we flew directly to Granada airport.

The trip was a week-long immersion trip. Similar to an exchange, the students stayed with Spanish families, who also provided breakfast, lunch and dinner.

During the week, we attended a language course at 'Escuela Montalbán', a language school that is certified by Spanish DfE.

This involved two Spanish lessons per day with a break in between. The course was aimed at A1-A2 level according to the Common European Framework of Reference for Languages.

I really enjoyed the lessons. Not only were the teachers good and engaging, but it really helped me

learn more about Spanish speaking and developing my speaking skills.

Overall, the trip was a really good opportunity to practise your Spanish speaking, particularly because almost all of the people I met didn't speak much English.

I have a severe nut allergy, so one of my worries about the trip was that I would eat something with nuts in and become really ill.

However, Sra Collado and Mr Garcia were brilliant at talking to the host family about it and showed me how to talk about my allergy in Spanish. So, I felt really comfortable and safe during the trip.

In the afternoon we had some free time before and after lunch, but in the early evening / late afternoon each day we went on trips around the city to see different things.

For example, we went to the different

neighbourhoods of the city like the Albayzin, which is a beautiful neighbourhood on a steep hill with lovely garden reef houses and stunning views of the city below.

On Thursday we also went on a guided tour of the Alhambra, a beautiful palace looking over the city. The guide spoke in Spanish, but I still managed to understand and learn a lot about the history of the building and all of its religious influences.

We also went on various trips around the city centre to go shopping and ate tapas and churros.

Overall, it was a really amazing trip and if it runs again, I highly encourage later years to sign up not only to improve your Spanish, but to have fun and enjoy the experience!

**Tom (10V)**

**TRAINING DAY:**  
New Language Leaders at Murray Edwards College in Cambridge.



## Language matters

Once again, the Year 9 Language Leaders programme, that helps pupils learn to lead using language teaching as the medium, is running at Cambourne Village College. Around 40 schools nationwide are taking part in this award, overseen by Routes into Languages, and this year our partner school in Zaragoza, María Rosa Molas, is also joining the programme.

Throughout the year-long programme, students will develop their leadership skills, growing in confidence and enhancing their future careers. Each pupil receives a log book to record training, activities, reflections etc. during the year and a certificate and specially designed lapel pin on successful completion of the programme.

After two years missing the face-to-face training, on 14th November, the school's new 22 Year 9 language leaders spent the day at Murray Edwards College in Cambridge, with other pupils from Comberton Village College and Queen Katharine Academy. They enjoyed the training, where they learnt about the importance of languages and how learning an additional language helps to gain an insight into different countries and cultures. Some of our students commented: "I liked meeting new people from other schools" (Soha, 9N), and "this training has really help me learn how important languages are" (Sahasra, 9N).

Language leaders meet every Wednesday to prepare the lessons they will be delivering during this academic year in primary schools in Cambourne.

## Showcase!

The annual Year 7 International Talent Evening featuring Spanglovision was back on stage after missing the last two years due to the pandemic restrictions.

Using songs to learn a foreign language is a great way of interacting with other pupils and singing is an encouraging way to spark an interest in learning Spanish.

In preparation for Spanglovision, a famous current song was selected for every Year 7 form. They had to learn the lyrics in Spanish and practise them during their Spanish lessons in their first weeks at CamVC ready to sing them in the International Talent Evening. The songs ranged from Adele's *Easy on Me* to Dua Lipa's *Love Again*.

On October 13th the Dining Hall was filled with by parents and siblings excited to watch the performances. It was indeed a great celebration of

languages and an evening to remember as it was full of energy, music and enthusiasm.

Mrs Coates, Ms Gildea and Mr Bellis were the three judges with the very difficult task of selecting the winner based on their pronunciation, singing and overall performance. It was a tough call because all the performances were fantastic! 7O got it in the end with their version of *Everything I Wanted* by Billie Eilish. Very well done 7O!

In addition to the songs in Spanish, there was a number of pupils who brilliantly performed songs and readings in several languages



**ON STAGE:** At the Talent Evening.

including Hindi, Cantonese, Greek and many more. At the end of the evening, there was a raffle for charity and someone went home with a generous hamper.



# German trip delights

At the end of September, a group of nearly 50 German students and five teachers travelled to Aachen, Germany, for a weekend study trip, the first one after the Covid break.

Here is an account of the trip, written by Betty (10V), Isabelle (10N) and Acacia (10V):

## Journey from Cambourne to Aachen, Germany

On the first day, we had to be at school for 5am, so we had to wake up very early, and it was still pitch black outside. Once we arrived at the College, our bags were loaded on to the coach and we set off.

Our bus driver, Wayne, was really kind and made us feel very safe while on his bus. He was also very knowledgeable and told us loads of interesting facts throughout the journey.

After a few hours, we arrived at the Eurotunnel Terminal, and the train journey to France felt incredibly quick. We stopped for lunch in Belgium, eating at Burger King and KFC. *Es war sehr lecker!* The rest of the journey sped by very quickly,



**TASTE TEST:** Trying the Aachener Printen, a local spicy gingerbread.



**RED HOUSE:** The former family home of a wealthy clothier in Monschau.



**CHOCOLATE HEAVEN:** The Cambourne party visited the Lindt factory.

through Belgium and the Netherlands, until we finally arrived in Germany, and soon after, Aachen.

The city was very busy, with lots of people in the city centre, where our youth hostel was. When our bags were in our rooms and unpacked, we went for a walk, for our first glimpse of the famous medieval cathedral and the old city centre. Afterwards, we returned to the hostel and ate dinner in the cafeteria. At the end of the day, we were all exhausted, so we headed to bed soon after.

## Aachen City Centre and Bowling

In the morning we began by going on a guided tour around Aachen. *Es war wunderbar!* The tour guides knew loads of interesting and unique facts about the city. Our tour guide told us a story about a group of German people from Aachen, who dressed up and pretended to be on a pilgrimage across the border into the Netherlands. They then used the cross they were carrying to smuggle coffee back into Germany! Another group were offered a taste of the Aachener Printen, a spicy type of gingerbread.

We then drove to the Lindt chocolate factory, where we were able to buy lots of delicious chocolate and other things at discounted prices. They even sold tote bags.

Once we were back in Aachen, we were given free time to go and buy lunch — in German! — and to look around in groups.

Our group of friends decided to go and find a shop to buy some water, as we had all run out. We found Aldi and everyone bought a few bottles of water. However, later on, back in the hotel, we found out the water was actually sparkling water, which is very common in Germany, whereas still water isn't!

In the afternoon, we visited the impressive medieval basilica, a Unesco World Heritage Site, where Emperor Charlemagne is buried, and took lots of photos. In the evening we all went bowling, which was so much fun, but altogether really tiring.

## Visit to Monschau

On Sunday, we had a delicious breakfast and then headed on the coach towards Monschau! After about 30 minutes, we arrived in the gorgeous, small town, which was surrounded by wooded hills and nature.

Then our lovely teachers handed out treasure hunt sheets. We got started right away on our hunt and saw all the stunning places of Monschau, including the Red House, former home of a wealthy clothier and his family!

After exploring the town, it was time for lunch! In my group, we all got Bratwurst und Pommes! *Es war sehr lecker!* After this delicious lunch, the whole group climbed up a steep hill on stony stairs. It was quite muddy, as it had rained, but it was definitely worth it for the picturesque view! Then we headed back to Aachen.

As an evening treat, we walked to an Italian ice cream parlour with delicious ice-cream. Acacia said: "I ordered the best cookie Sundae I have ever had in my whole life. The ice cream had broken up cookie bits and multiple flavours of ice cream, all topped off with fluffy whipped cream and a wafer!" We then headed back to the hostel, as we were totally exhausted after a superb day out in Monschau.

## Journey back to Cambourne

On our journey back we first travelled over narrow country roads and stopped off for a break at the Dreiländereck, where the borders of three countries, Germany, Belgium and The Netherlands meet.

Visiting the maze there was really fun, although we got lost and ended up stuck in a loop.

Much later, we reached the Euro Tunnel, only to find out that our train had been delayed. *Das war nicht gut!* Luckily Wayne was able to get us on to an earlier train, and we finally made it back to school at midnight.



# Seeing subjects in a new way

On 20th and 21st October, all students in Years 7 to 11 participated in two 'Curriculum Extension Days' during which students have the opportunity to undertake different learning activities.

Curriculum Extension Days are designed to enable students to immerse themselves in subjects in a different way.

Year 7 pupils participated in activities related to maths and science-based activities.

Maths activities focused on problem-solving and will broaden the pupils' knowledge and understanding of how maths works in the world around us.

For the science day students visited Colchester Zoo to increase students' understanding of the natural world and provide a foundation for the study of the living world.

On one day Year 8 students took part in a Modern Foreign Languages (MFL) day which consisted of a foreign language film-making project.

In groups pupils created a pitch, script, storyboard and final edit of a short film in either French, Spanish or German, complete with English subtitles.

On the other, they had a field trip to Walton-On-The-Naze to carry out geography field work, looking at coastal erosion.

Year 9 spent one day outside with our PE team, navigating their way round Hinchingsbrooke Country Park.

On the second day students took part in a Design and Technology day during which they participated in a design challenge.

Year 10 immersed themselves in Religious, Philosophy and Ethics (RPE) with a focus on how beliefs are lived out in the modern world.

On one day students visited Bhaktivedanta Manor in Watford. Bhaktivedanta Manor is a significant location for many Hindus within the UK.

Students learnt about beliefs and practices associated with this tradition, learnt about Eastern meditation practices and encountered an example of a farm

following Hindu ethics, allowing students to explore a modern place of worship.

On the second day guest speakers from a range of religious and non-religious backgrounds were invited to share with students how their beliefs influence their responses to the environment and the issues caused by climate change.

Students engaged with questions about what motivates people and were challenged to discuss how a range of different beliefs or starting points can end with very similar actions, and how that can translate to wider discussions around faith and belief.

Those Year 11 pupils studying arts and technology courses had a dedicated amount of time devoted to their practical performance or coursework, whereas other students had an opportunity to develop their public speaking skills by talking about a topic of their choice.

We are hugely grateful to all our staff who prepared and led the activities to make this varied, enriching programme a success and we hope our students enjoyed it.



**HINDUISM EXPLAINED:** Year 10 students are introduced to some key beliefs within a Hindu tradition.

## Year 7

**PUTTING IT ALL TOGETHER:** Students created functioning footballs from paper polygons.



## 'Real world' maths

For Maths CE days, Year 7 rotated around three activities.

In our 'Blue Whale' activity, students used estimations to calculate how many 30m blue whales would fit in the length of CamVC. Equipped with only paper and a pen, we had some VERY creative ways of measuring from lying on the floor, to marking 1m on their arms to averaging out stride lengths.

During our 'Football Folding' activity, students further their knowledge of shape nets by creating multiple specified polygons.

These were then connected together (origami style) to create a delicately-functioning football. Well done Year 7 for the patience you showed, the accuracy you folded with and the knowledge of nets you expressed.

During our 'Hurricane Houses', students explored the architectural designs used in modern buildings. Specifically, students were asked to think about which shapes are seen where buildings have managed to survive hurricanes.

After this, students created their own 'Hurricane House' and we tested their designs against a small scale hurricane (a fan).

So many of our Year 7s demonstrated extraordinary ideas, superb communication and teamwork.

Sincere commiserations to those houses that were sadly lost to the end of the table!

Well done for all of your creativity and hard work Year 7; you have been amazing!

## Close to nature

During the Curriculum Extension Days at CamVC, Year 7 had the privilege of going to Colchester Zoo. It took a long coach ride to get there but it was most definitely worth it.

From the moment they arrived at the zoo, Year 7 was buzzing with excitement.

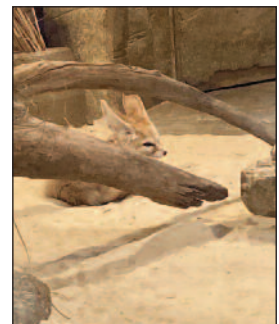
The forms charged around, ready to explore and discover the magnificent creatures. From adorable red pandas to majestic lions with golden manes, there just wasn't enough time to truly wonder at it all.

But the most stunning thing of all was the beautiful, orange and black striped tiger, which pressed its gorgeous face up to the glass, giving the students an up-close experience with nature.

And despite the miserable weather and pouring rain, all the pupils had a fantastic time, learning about the animal kingdom.

It was a great way to finish their first half term at CamVC, and to top it off, the Year 7s had a round of karaoke on the way back!

Ishbel and Aleena (7M)



**ANIMAL ENCOUNTERS:** At Colchester Zoo.



# Investigating the power of the sea

Year 8s went on a school trip to Walton on the Naze — a town on the Essex coast that has been badly affected by coastal erosion. During the day we learned about a variety of different ways to prevent erosion; this included a huge concrete sea wall and some worn down groynes.

The first thing we saw was the main sea wall that was protecting the nearby houses from falling into the sea.

Overall, it seemed to be working well, however, when taking a walk on the beach, many students discovered old roof tiles and bricks lying in the sand which showed that not all of the town was protected.

We also visited the Walton-on-the-Naze tower (a historical landmark, built in 1720). It is also dangerously close to the sea, so it is being protected by rock armour. Every time the Year 8s learned about a new way Walton-on-the-Naze was being protected, we filled out an environmental quality analysis (EQA,) which would later be useful in our test on whether Walton-on-the-Naze is a town in trouble .

Elizabeth (8R)

● Elizabeth was one of the lucky students visiting Walton on the Friday with the rest of her half-year. The previous day's trip was cut short by atrocious weather!



**ON THE BEACH:** Year 8s looked at coastal erosion at Walton-on-the-Naze in Essex.

# Completely soaked, but still having fun

**RAIN STOPS PLAY:** The weather wreaked havoc with the Year 9 activity in Huntingdon.



Year 9

On Thursday 20th October the Year 9s of Cambourne Village Collage went to Hinchbrooke Park to take part in a orienteering activity that went slightly... soggy!

What started out as a damp fun-filled day turned into a very wet but fun experience.

It started out as normal rain after we arrived in Huntingdon. After we had been briefed on what we had to do we set off in our groups to try and get all the hole punches using a map to navigate our way to around a 'foreign' place.

As the day progressed, the rain got heavier but we pushed ourselves further and further until we were soaked through.

We were called back into our bigger groups and were briefed on our second task, we set off all though none of us got very far as we were really wet and tired, so we just had some fun in the park although some people did try to do that activity set.

After that we all got back on the coach, still wet and soggy, and got to go home early to dry off!

Katie, Year 9 Sports Activator



**Could you make a difference to our school?**

We are actively seeking to recruit a number of hard-working and enthusiastic individuals to join our team of maintenance assistants.

Full details can be found on our website:

<https://www.cambournevc.org/contact-us/vacancies>

**MAINTENANCE  
ASSISTANTS  
REQUIRED**



# Entering world of work

At the end of July, all Year 10 pupils had seven days off timetable when instead of lessons they went to do work experience at a local company.

This was a valuable chance to get a real insight into the world of work and to put into practice many of the skills we aim to develop at CamVC: timekeeping, initiative, dealing with people, communication and team-working to name but a few.

Between 13th-21st July, we unleashed up-and-coming chefs, lab technicians, odd job people, care workers, caterers, auctioneers, zookeepers, teaching assistants, legal secretaries, llama wranglers, maintenance staff and many more to local businesses and organisations. We are very grateful for everyone who gave one of our youngsters an opportunity.

Could your place of work offer a work experience placement to one or more Year 10 CamVC pupils between 12th and 20th July 2023? Please email [vmccormack@cambournevc.org](mailto:vmccormack@cambournevc.org) — we would be delighted to hear from you.

## Agent in training!

For my work experience I went to Russell Killner Estate Agents in St Neots. I really enjoyed it because I learnt to sell houses and do mortgages and learn different tips of how to be an estate agent. I also had to wear a suit.

The people I worked with were very kind and really welcoming and supportive. It was new for them too as they had never had a work experience student before.

It was a great experience — I was using emails and things I had learnt in school, especially in photography lessons, but in the workplace I got my confidence up by being with my colleagues so I wasn't nervous about dealing with the public.

Russell said I could come back to work with them whilst I am at college.

Now you are looking at a new estate agent, I'd be happy to pop round and give you a free valuation.

Luke (11A)



**GREAT TIME:**  
Putting into practice skills learned at school.



**BACK TO SCHOOL:** For ex-pupils.

## Friday feeling!

Every week we have welcomed guest speakers into school on Friday lunchtimes to share a short presentation about their work or interests. The sessions are open to all year groups and this year we have been lucky enough to hear from a real range of people. So far, we have had sessions from local museums and have welcomed back past students.

If you are interested in visiting the school to offer a short lunchtime presentation, please contact Miss Angell: [jangell@cambournevc.org](mailto:jangell@cambournevc.org)

## Chance to look ahead . . .

A group of Year 11 students had a fantastic day at the University of Cambridge visiting our link college, Peterhouse.

The day involved an introduction to university life, the chance to meet current undergraduate students, and a tour of the college. It's clear that our students had a wonderful time!

Naomi (11R) said: "I found the day very fun and informative! We got to meet lots of current students who gave us a very helpful insight into their time at Peterhouse so far. I learnt a lot about the college, the application process and all the societies students could join."

Georgia (11R) added: "This trip was an amazing opportunity to gather an insight into life after sixth form. It debunked a lot of assumptions about university, like all the high pressure and A levels you might need. Overall, it was a very educational and much recommended experience."

We look forward to visiting again soon!



**INSIGHT:**  
Into the kinds of jobs available in science and scientific research.

## Hands on in a lab

I completed my week's work experience at MRC Epidemiology Unit, which is a department at the University of Cambridge, located within Addenbrooke's Hospital. As someone who has always been interested in science, and in particular biology and chemistry, it was an incredible opportunity to learn more about this particular field in science and what a job in it could potentially consist of.

I found this job through a family friend and was able to get a placement in their labs and shadow someone for the week I spent there.

Despite my initial nerves, I found my first day to be full of warm introductions, and basic explanations of the equipment and their roles, which I'd learn more about of throughout the week.

During the week, I learnt more of what they do, and was able to observe them using machines to extract DNA samples, and they even set up the extraction of DNA from strawberries, which I was able to do with them (using some of the equipment) — rather successfully!

It was a great experience and I really enjoyed learning how to use different pieces of equipment such as the digital pipettes.

I also spent some time learning of the other jobs involved within the research process and saw the work other employees did once the data had been collected, which gave me a wider picture of the range of jobs that the finalising and checking of their research involves.

Overall, it was such a great experience to see how my love of science manifests itself in the world of work, and to get the opportunity to see in detail what this specific area is like.

Freya (11B)



**LEARNING CURVE:** For students visiting Peterhouse.



# History hits mark!



CamVC has been awarded a gold Quality Mark by the Historical Association. This is the highest award on offer and has been achieved by Cambourne at the first attempt.

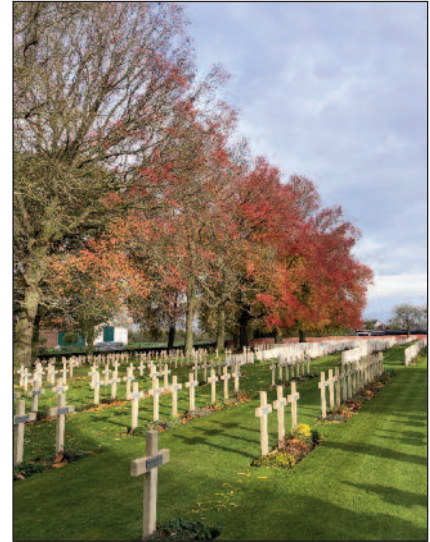
The school will now hold the award for three years after an independent Historical Association-appointed assessor looked in detail at the history provision at Cambourne and gave it the gold standard in all areas – learning, teaching and achievement; leadership; curriculum and enrichment.

The unnamed assessor said: "Although this is a relatively new school and a department which is still evolving, the achievements in history have been remarkable. What is transparent is the passion, the reflection, the quality of experiences and innovation. It has been a joy to assess this College not only for its quality but for the way in which the Quality Mark process has been organised and supported."

Principal Claire Coates was thrilled that Cambourne received the award and praised the work of the history department, particularly highlighting their extra-curricular offer, which she described as "truly extraordinary".

She added: "It (extra-curricular provision) has undoubtedly helped to create an evident excitement and passion for learning about history in pupils across the age and ability range.

"This outward-looking approach embodies our Village College ethos and has an impact across the whole school, as all staff can see the positive effect of such activities on the pupils' enjoyment and motivation in history."



**WHISTLESTOP TOUR:** Students visited important World War 1 sites during a day trip to Belgium.

## Back to the Battlefields

The History Department were delighted to be able to reintroduce their annual Year 9 First World War Battlefields Tour in November.

This coincided with the school's Remembrance assemblies and the study of the First World War in Year 9 History lessons.

It was a very long day with a

4am meet and 11pm finish, but it was a wonderful experience for the 60 Year 9 students.

We visited Commonwealth War Graves Cemeteries and laid a wreath on behalf of our school at Tyne Cot Cemetery.

Our tour guides from Anglia Tours were fantastic and provided us with lots of interesting information

throughout the day.

We were also lucky enough to visit the famous Menin Gate before having the chance to quickly explore Ypres and go chocolate shopping.

Thanks to all the staff who helped on the day!

Jessica Angell, Head of History



**FIRST COHORT:** Of students taking Ancient History GCSE as an after-school class.

## New course takes off

The History department is thrilled to announce the start of their brand-new GCSE course: Ancient History.

Currently this is offered as an additional after-school option and the students are enjoying learning more about the Ancient World.

This course will be offered again to current Year 9s

as part of their Options Process.

Mr Green, who is leading the course, said: "We are currently looking at the mighty Persian Empire and the students are really enjoying it.

"It's so exciting to discuss ancient methods of warfare and to explore famous ancient cities such as Babylon and Persepolis."

## Workshops enhance learning

This term both Year 8 and Year 9 students have had the chance to take part in free virtual sessions with the National Archives.

To help commemorate the First World War students in Year 8 and Year 9 took part in a special live workshop exploring the reality of trench warfare. In December students in Year 8 extended their learning about the History of enslavement by taking part in a free workshop that focussed on resistance. Thank you to the National Archives for offering these wonderful opportunities for free for our students; we can't wait to take part in more workshops throughout the year!

## Club is a big hit

Mr Olivey's new weekly History Reading Club has proved very popular!

Each week, more than 20 students from all years have read and discussed different pieces of historical scholarship.

This term, the club has read and discussed extracts from Dominic Sandbrook's *Adventures from History: The First World War* and Christopher Lloyd's *Absolutely Everything*. It's been wonderful to see so many informed and interesting discussions taking place each Wednesday lunchtime.



# Trust team with Apple

The Cam Academy Trust is pleased to announce that it has been recognised as an Apple Regional Training Centre for 2022–2023.

Being selected as an Apple Regional Training Centre highlights our commitment to facilitating training for teachers to develop skills and build confidence to use Apple technology in the classroom.

In 2019 the Trust embarked on a journey to use iPads to enhance teaching and learning in all our schools. Since then, three of our secondary schools are now using iPads in a 1:1 environment, and all primary schools are integrating the use of iPads into their curriculum. The use of iPads by pupils and staff has the potential to: provide opportunities to enhance pupils' overall learning experience; give access to learning anywhere, anytime — both in classrooms and at home; narrow the digital divide between pupils; encourage pupils to become more independent in their learning; personalise learning to suit individual pupils, and provide opportunities to create and share work.

We believe that iPads empower us to work together to open new avenues to learning, so that our staff and students are flexible, creative, digitally literate and better prepared for the future.

Apple Regional Training Centres create a community to share best practice and support teaching staff to attain Apple Teacher status, a professional learning programme designed to support and celebrate educators. Teachers from across the Trust, region and local authority can attend courses to build knowledge and skills and earn badges to achieve Apple Teacher recognition.

Customised courses on offer this year through our centre will also include:



## Regional Training Centre

- iPad Top Tips: Teacher — learn how to use your iPad to enhance the classroom experience for yourself and your learners.
- iPad Top Tips: Learning Assistant — learn how to use an iPad to help support learners to use an iPad safely and sensibly in the classroom.
- Learning with iPad: Seesaw — An introduction to Seesaw as a digital portfolio that allows learners to create, collaborate, reflect, celebrate and share their learning with their peers, teachers and family members (if invited). Join us to learn:
  - What Seesaw is and the key features
  - How it can be used effectively in the classroom to support all learners
  - How it can reduce teacher workload, save paper and create meaningful learning experiences for all
- Teaching with iPad: ARMakr — A fantastic virtual reality app that can transport your learners into the heart of a story. Join us to learn:
  - What ARMakr is and the key features
  - How it can be used to bring a story to life, with examples from Year 6 learners
  - Opportunity to create your own virtual reality scene to share back in your classroom
- Everyone can create: Garage Band
- Creating with iPad: Clips — Film making for EYFS & KS1. Explore
  - What clips is and the key features
  - Expectations in content created in EYFS, Year 1 and Year 2 with examples from each year group
  - Opportunity to create a film to share back in your classroom.



A TRUST INITIATIVE: *Comberton's Ground Source Heat Pump.*

## Eco work is critical

Sustainability and climate change are important matters that all organisations must closely examine. The Cam Academy Trust is in the unique position of being able to have two broad impacts: as educators, we can ensure the next generation has the knowledge and skills necessary to make a positive impact in their adult lives; and, as estate managers, we can ensure our buildings are operated efficiently using green energy sources. As pandemic-related pressures begin to ease, now is the perfect time to make progress.

Jacob Powell is the link Trustee for climate change and sustainability. He looks at the Trust's vision and strategy and reviews its operational implementation.

He said: "My first step was to understand the work that is currently being done across the Trust. This has initially involved meeting with staff members at CVC, and it has been wonderful to hear about initiatives ranging from their fantastic Environmental and Sustainability Education curriculum to the recent Ground Source Heat Pump installation. I hope to engage with all schools across our Trust, to hear about their current work.

"A future aim is to create a Trust climate change and sustainability strategy. This is a high priority for the Trust Board, and we are pleased that Simon Holmes will be leading on this operationally.

"This will be a collaborative process, involving stakeholders from across all our schools, involving students, staff and community members. If you would be interested to speak about this matter, please do get in touch via [jpowell@catrust.co.uk](mailto:jpowell@catrust.co.uk)."

## A model provision

A fundamental educational value across The Cam Academy Trust is comprehensive education. We hold firmly to the belief that education should be properly comprehensive: available to a very high quality for all pupils of all backgrounds, types and needs. This can be, and ideally is, provided in the same school setting. We work hard to ensure that this is a reality with all our schools, serving our communities and providing excellent education to all pupils.

It is within this crucial principle that our Cabin provision sits. It is perhaps one of the most powerful manifestations of the comprehensive principle in action. This provision provides strong support for pupils with high-functioning autism to be on roll at a mainstream school and to access the curriculum and education at that mainstream school. It started as a small-scale provision in an ageing portacabin at Comberton Village College. In its entirety, it now supports more than 100 pupils in four Trust Schools – Comberton, St Peter's School, Melbourn Village College and Gamlingay Village Primary

Not only has provision spread across several Trust secondary schools, but it is also now firmly established at primary level. It enables very significant numbers of young people to access mainstream education when that might not otherwise be possible. As such, it has become an educational model of considerable national interest and importance. Very many of the pupils involved are able to progress to positive destinations in education and beyond following their time being part of our Cabins.

We are proud of this provision within our schools and continue to look at how we might develop it further still as well as protect it from the funding threats that present themselves moving forward.

Stephen Munday, CEO



**PURPOSE-BUILT:** *The Cabin at Gamlingay is now completed.*

For the latest job vacancies across the Trust go to [www.catrust.co.uk](http://www.catrust.co.uk)





**SHIELDING:** CamVC keep Bassingbourn at bay.



**DAY TO REMEMBER:** First competitive football tournament.

# Inspiring girls to play

Girls from Years 7 and 8 took part in a the South Cambs Schools Sports Partnership (SCSSP) #LetGirlsPlay football festival event at Melbourn Village College.

The event aimed to build on the England Lionesses' success at the European Championships this summer and we were delighted to get such a massive turnout of girls coming along to enjoy the sport, with many of the students playing fixtures for the first time.

Cambourne girls were involved in matches against Bassingbourn, Comberton and the hosts.

There were some great goals, lots of good passing and moving and all the girls put in maximum effort and really enjoyed the active afternoon of football!

Another similar event will take place at Cambourne Village College on 8th March. SCSSP is part of a nationwide scheme that aims to mainstream football in school for girls with the vision to ensure every girl has equal access to football in school by 2024.

Partnership manager Claire McDonnell said, "Football is our national sport and we want to make sure girls have the same opportunities to play football that boys do. "We want them to play in the curriculum, at breaktime, after school, at local clubs — wherever, whenever they want to play, with no barriers or stereotypes. We are working with schools, clubs and community providers to drive this change locally."

To find out more visit [www.girlsfootballinschools.org](http://www.girlsfootballinschools.org) or get in touch [cmcdonnell@combertonvc.org](mailto:cmcdonnell@combertonvc.org)

## Working hard to promote football

I have been a part of numerous girls' football events with Claire McDonnell, the South Cambs School Sports Partnership manager, and assisting Ms Gassner in coaching Year 7 and 8 girls in a tournament at Melbourn. I am a football game changer, which is the second level in the Barclays programme to get more girls playing football. It is always so nice to see so many girls getting

into a sport that has been very heavily male dominated for decades, and being given the opportunity to play when I didn't have that. Working with Claire, I help set up and run the event and other sports leaders, normally from the secondary school local to the event. In our school I helped coach the girls during their tournament alongside Ms Gassner. My favourite parts were always the pride I felt

being a role model to them and being able to give them the option of playing football and helping them get started.

Both events were fun in different ways but helped me to grow my understanding of football and how events are run and the effort that is put in by people for the enjoyment of others.

Mia, Year 10 Sports Leader


## Festival of fun


The KS3 Sports festival was a fun afternoon of sports for the KS3 students. There were lots of activities — Football, Dodgeball, Trampoline, Table Tennis! The KS3 students sorted out the teams before the event and they played each other's teams; I was a referee for football and so were other sports leaders.

It was a really fun experience to take part and see all the fun activities set up by Mr Rook. There was lots of cheering from students enjoying themselves. All sports leaders taking part were all involved in making the events happen, either refereeing, helping set up, coaching or collecting scores from games.

It was a good way to an afternoon without lessons because parents evening by playing sports!

Alfie, Year 10 Sports Leader





### CURRENT VACANCIES

We currently have a number of vacancies to start as soon as possible in the Spring Term. For full details on these roles and information on how to apply please visit our website:

<https://www.cambournevc.org/contact-us/vacancies>

- Teacher of Geography - Part Time or Full Time Mat Cover
- Intervention Teacher SEND
- Cover Supervisors
- Inclusion Teaching Assistant





**BIG GAME ATMOSPHERE:** Cambourne students at Wembley Arena to watch the London Lions in European competition.

# Chance to watch pros

On Monday 1st November, 89 other students who signed up to the trip and I went to watch London Lions against Budućnost EuroCup Basketball match at the Wembley Arena which is in North-West London. Budućnost travelled all the way from Montenegro to play this Group B match, which they started in fourth place in the League. We left Cambourne Village College at around 5pm to travel to London and arrived at around 7pm. We then walked to the arena and watched the players warm up before the game started. The basketball game started and all the players looked locked in and focused. It started with Budućnost's best player, who was in the NBA draft, shooting the ball

from the three-point line, which he scored. Both teams were very good and all of the players were performance athletes. The best part was when London Lions' player Ovie Soko did a Euro Step layup, which he got fouled on and then converted the one free throw which was awarded. London Lions lost by 10 points, which was unlucky as both teams played well and showed off their skills. I enjoyed this a lot and would go back again as it was highly entertaining and a fun event.  
Elliott, Year 10 Sports Leader

## Meanwhile, closer to home . . .

A few weeks ago, a well-rounded team of Cambourne Year 8, 9s and 10s faced Bassingbourn under 16s. Before the main game started, we warmed up with a student-led routine. This consisted of stretches, running and basketball handling and shooting warm up. The main game was back and forth, both teams gaining the lead and then losing it again. Subs came on and off, giving everyone a chance to have even play time. The game ended with Cambourne three points down, with an unlucky loss. Both teams shook hands after the game. "They played extremely well, and we were unlucky to lose," said William (9B). We then faced Chesterton, under-14 and under-16 teams. Again both games started with an amazing student led warmup, making it customisable for energy levels for each player and what position they play, however always following the basics: stretches, shooting, handling.

Under-14

This game started and again we used rolling substitutes to allow everyone to have even game time. This team was Years 7, 8 and 9s, giving younger years an opportunity to be involved in fixtures for the school. The game ended with Cambourne winning comfortably, however both sides enjoyed the game thoroughly.

Under-16

Again, following the trend, the game started with a thorough, student-led warm-up. This team was made up of Years 8 and above.



**COMFORTABLE:** The under-14s winning score against Chesterton

Chesterton under-16s were a completely different team to the under-14s unlike Cambourne's, which had a few similar students. This game ended in defeat for Cambourne as Chesterton played exceptionally together. Overall, all players enjoyed the games and would love to play in more upcoming fixtures.  
Nate, Year 9 Sports Activator

## Opportunity for girls to try different sports

Every Thursday I run a club after school called Girls Active. This is a club where each week the group who attend vote for the sport they want to do, for example: volleyball, netball, football and so many more sports. We use the sports hall, astro and hard courts for the different activities. This introduces girls to different sports, which, if they take an interest in, they can continue it outside of the club. Mostly Year 7s and 8s attend the club and

seem like they are having a really fun time. The best moment I remember is at the end of the term we did 'Just Dance', which ran smoothly, and the younger years had a lot of fun and really enjoyed it. Running the club each week has taught me different leadership qualities such as patience and good communication. Not only do the years below enjoy it but I enjoy running it.

Louisa, Year 11 Sport Leader



**JUST FOR GIRLS:** A club run by one of the sports leaders.



# Learning to lead

As Sports leaders we get many opportunities, such as courses and fun days out of school.

Many of us have participated in some exciting courses and been invited on trips. We have fixtures and after-school activities that some sports leaders help with. These clubs include being able to play and even being able to referee. We, as sports leaders, learn how to coach and referee matches.

As Sports leaders we go to conferences, where we learn how to trust one another and build a lot of teamwork. I have learnt a lot, learning how to referee and enjoy sports a lot more.

Sports leaders are a great opportunity to learn how to coach, referee and play enjoyable sports all for fun. I have enjoyed learning about these whilst having fun with my friends.

## Summer, Year 10 Sports Leader

During my time as a sports leader at Cambourne, I have been lucky to lead and participate in after school clubs across the week. The variety of clubs have created a positive atmosphere for myself and other students, and have included accessibility, to do sports they love.

Sports clubs are a great way to meet new people, try new sports and get active. The best part about joining in is the confidence you obtain while practising your sport. Helping lead has given me, and other sports leaders, a sense of responsibility, while letting us enjoy the fun of the activity.

Watching multiple friendships form over friendly matches, and socialising with other athletes myself, just proves how beneficial clubs are for not only the participants, but the leaders as well.



**OPPORTUNITIES AND REWARDS: For Cambourne's sports leaders.**

The PE department have exceeded my, and others' expectations of after-school clubs. Their hard work and thorough planning have made sure that clubs are the best that they can be.

Eve, Year 10 Sports Leader

• Sports leaders have also written the majority of the articles in the sports section of this magazine. Well done to all those who contributed.



**NO STOPPING: The primary football tournament continues despite the conditions.**

## Weather can't spoil fun

I organised a Year 5 and Year 6 football festival, inviting two teams from each primary school in Cambourne — Monkfield Park, Jeavons Wood, The Vine and Hardwick and Cambourne School.

We ran a round robin tournament with initially seven games per team. This was cut to six due to the horrendous weather.

We handed out Cambridge United kits to pupils who excelled and illustrated important qualities such as teamwork, leadership and sportsmanship.

Around 10 other Year 10 and Year 11 sports leaders helped to referee and officiate the games and ensure they were all played in a good spirit.

I also received help to set up and run the event from several PE teachers.

For me the best bit was seeing the enjoyment playing football brought to those participating even in the terrible weather.

From the experience, I learned many skills, including communication, cooperation, leadership and organisation, all of which will benefit me in the future in and out of school.

Alex, Year 11 Sports Prefect

## Helping younger pupils with new skills

Bee Netball is a participation programme for under-11s which allows primary children to develop their ball skills, make friends, while learning about team work and fair play.

As well as in-school clubs, competitions are held each year, starting with local rounds based at the nearest secondary school and progressing to finals for all the participants depending on how they did in the early rounds.

Cambourne Village College is one of the Bee Netball hosts for South Cambs and, as well as running the two local rounds in the autumn and spring terms, students have been helping some of the Cambourne primary schools get ready for the first tournament, which took place earlier this term.

Maisie, a Year 11 Sports Prefect, said: "For a couple of weeks leading up to the Bee netball tournaments for the primary schools, Louisa and I got in contact with The Vine and organised a before school netball club on a Monday for Years 4, 5 and 6.

"In total we had about 18 children to coach. We organised with school that it was ok to miss form time and we would catch up on anything we missed



to allow the club to start at 7am and finish at 8.

"Before every session Louisa and I would come up with some exercises that we thought would improve the children's game.

"We worked on shooting, defending and getting free for the ball.

"From coaching at The Vine I learnt how to adapt my way of explaining exercises to ensure everyone understood and could get as involved as possible.

"The best thing I got from coaching was watching the children understand and put into practice what we had explained to them.

"It was very rewarding teaching them and eventually watching them win the Bee netball tournament."

Tyla, a Year 10 Sports Leader, commented: "One of my sports leader opportunities was to coach Year 6 netball with one other Sports Leader, at Jeavons Wood Primary School.

"We started coaching the Year 6's at the beginning of September, before their school day started, with 20 students and we are still running strong with that same number.

The pupils, comprising both boys and girls, are either new to playing netball or have a little understanding of the game.

"The team has already competed in one tournament and came second out of four schools.

"We are very proud of how the students have committed themselves to the team and how they have developed their skills.

"They are a very talented group of young children and we hope to continue these sessions into 2023.

"Apart from being given the opportunity to coach the Year 6 team, I have also had the opportunity to develop my coaching skills as well as my leadership skills."



# Ensuring sport is for all!

As part of Cambourne's fundamental belief that all students should have sporting opportunities and our strong desire to foster a love of sport and a life-long participation in physical activity we are continuing to run our Barons' Sporting Bursary into this and the next year.

This bursary is open to any student who would like to get more involved in sport, dance or physical activity, whether it is school based or in our wider community, but is struggling with the financial side.

In the past year we have funded students to attend local football academies, attend the Women's Euros, participate in a colour run, and many more sporting

opportunities.

We want to make sport possible for all.

If you have a child who would like to apply, please support them in filling out the Barons' Sporting Bursary form. Scan the QR code and it will take you straight to the form, where you will need student login details to access it.

We would like to extend our thanks to our neighbours, Barons BMW, Cambridge, for their continuing support of this bursary, allowing students opportunities they might not have dreamt possible. .

## Barons' Sporting Bursary

The Barons' Sporting Bursary is awarded to any student who would like to play more sport but cannot afford the membership or associated costs.

Bursaries can be awarded from £20-£200

Is there a new sports club you would like to join?

Do you need to pay expensive transport costs to get to a club or event?

Is there a coaching or referees course you would like to go on?





If the answer is YES to any of the above questions, then please complete the online application form. Scan the QR code above

## Sports leaders join Colour Run fun

Cambourne sports leaders had the opportunity to help out at a local Colour Run held for Year 7 and 8 students.

Participating students were picked by their schools as those who don't always jump at the opportunity to take part in sporting events. The purpose for choosing these students was to show them that exercise can be fun and offer them a safe and encouraging environment to take part in an exercise event.

Our jobs as sports leaders were to not only

encourage, but to also throw powdered paint at those running by.

This was a great opportunity for sports leaders to learn how to encourage younger pupils and make sure everyone is having fun.

At the end of the event, there was a small festival where the pupils (and some of the sports leaders) got to take part in some fun activities such as cycling for a smoothie or a rock-climbing wall.

Some sports leaders also began a paint fight at

the end of the event which even Miss Curtis got involved in!

Nicole, Year 10 Sports Leader

● The second annual 3km Colour Run at Milton Country Park was organised by Living Sport, a National Lottery-funded charity set up in 2006 to improve the health, happiness and wellbeing of Cambridgeshire and Peterborough residents by supporting them to be active.

More than 500 young people took part in this year's colour run.



COLOURED IN: Cambourne's participants find out what the colour run was all about.